

ADVENTURES IN BOOKS



CUB SCOUT LEADER

ROUNDTABLE

**SEPTEMBER 2008
ADVENTURES IN BOOKS
SHOWMAN, CITIZEN**

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SEPTEMBER 2008 ADVENTURES IN BOOKS SHOWMAN, CITIZEN

INTRODUCTION

What great adventures come in books? Let's discover some this month. Visit the library and learn to navigate your way through the "card catalog computer," down the aisles of many adventures, and to an adventure of your own choice. Sign up for your library card while on your visit. Create your own outdoor epic adventure on a hike, campout, or maybe at a ball field or park. Make a costume for one of the characters from your favorite story. At the pack meeting the boys can perform some of their favorite stories and share some of their adventures with the pack. Take part in Pedro's "Say Yes to Reading" program in Boy's Life. This might also be a good month to work on the Communication or Computer belt loop and pin. Encourage the boys to have the courage to search for, discover, and share adventure this month.

CHARACTER CONNECTIONS

Character Connection(s)
Find a library book to reinforce the Character Connection.

Courage: Being brave and doing what is right regardless of our fears, the difficulties, or the consequences. (Related requirements: Wolf: 12a - Making Choices, Bear: 11g - Be Ready, Webelos: Readyman Activity Badge)
Where's My Sock? By Joyce Dunbar
Extreme Animals: The Toughest Creatures on Earth By Nicola Davies

Compassion: Being kind and considerate, and showing concern for the well-being of others. (Related requirement: Bear: 24f - Be a Leader)
Burger Boy By Alan Durant
Charlie and Lola: But Excuse Me That Is My Book By Lauren Child

BOOK OF THE MONTH

Cub Scout Leader Book – New leaders need a guide to help them learn their way through putting together a den or pack meeting. This book will help in organizing and planning your program. A leader who uses their resources and who is trained will provide a much better quality program to the boys.

PRAYER

Library Prayer

Ralph Waldo Emerson 1803-1882, American Poet, Essayist

Be a little careful about your library. Do you foresee what you will do with it? Very little to be sure. But the real question is, what it will do with you? You will come here and get books that will open your eyes, and your ears, and your curiosity, and turn you inside out or outside in.

Prayer of an American Hero - Johnny Appleseed

The Lord is good to me
And so I thank the Lord
For giving me the things I need
The sun and rain and the appleseed.
The Lord is good to me.
And every seed that grows
Will grow into a tree,
And one day soon there'll be apples there,
For everyone in the world to share.
The Lord is good to me.

Oh, here I am 'neath the blue, blue sky
Doing as I please.
Singing with my feathered friends
Humming with the bees.

I wake up every day,
As happy as can be,
Because I know that with His care
My apple trees, they will still be there.
The Lord's been good to me.

JOKES

Books Never Written

Originals by Troop 1020

- 101 Ways to Go Green - by Paul Lution
- Surviving Boot Camp - by GI Joe
- BBQ: Up in Smoke - by Charle Broiled
- Things that go Boom! - by Bitsy Pieces
- Safe Hunting - by Miss Fire
- Sunscreen - by Ami Burned

GATHERING ACTIVITY

Book Title Gathering

Upon arrival, each person is given a title of the book on their back. They must ask other attendees yes or no answers in order to guess their book title. Prior to asking a yes or no question, they should introduce themselves, and receive introductions. Cub Scouts should be given book titles from there school curriculum if possible. Parents and other adult guests should be given classic stories. The Cubmaster and Assistant Cubmasters should be given a foreign book title so that they has to ask for lots of help, and therefore be introduced to lots of folk.

Dewey Decimal Answers

- 000 Computers, Information & General Reference
- 100 Philosophy & Psychology
- 200 Religion
- 300 Social Sciences
- 400 Language
- 500 Science
- 600 Technology
- 700 Arts & Recreation
- 800 Literature
- 900 History & Geography

Word Search Answers

G O O D N I G H T M O O N + +
 + + G O O S E B U M P S A + +
 O I H C O N N I P + + + T + +
 H U C K L E B E R R Y F I N N
 O S U R A C N O S N I B O R +
 H A R R Y P O T T E R + N + +
 + T R E A S U R E I S L A N D
 + T A H E H T N I T A C L A +
 Y T U A E B K C A L B + V Z +
 + + + Z O R R O + + + + E R +
 + + + + + + + + + + + L A +
 O L D Y E L L E R + + + V T +
 R E Y W A S M O T + + + E + +
 K O O B E L G N U J E H T + +
 W I N N I E T H E P O O H + +

- (Over,Down,Direction)
- BLACKBEAUTY(11,9,W)
- CATINTHEHAT(12,8,W)
- GOODNIGHTMOON(1,1,E)
- GOOSEBUMPS(3,2,E)
- HARRYPOTTER(1,6,E)
- HUCKLEBERRYFINN(1,4,E)
- NATIONALVELVET(13,1,S)
- OLDYELLER(1,12,E)
- PINNOCHIO(9,3,W)
- ROBINSONCARUSO(14,5,W)
- TARZAN(14,12,N)
- THEJUNGLEBOOK(13,14,W)
- TOMSAWYER(9,13,W)
- TREASUREISLAND(2,7,E)
- WINNIETHEPOOH(1,15,E)
- ZORRO(4,10,E)

CUBMASTER MINUTE

Have you ever heard that you cannot judge a book by its cover? Do you know what this means? Can a plain book hold a really great story? How do you know? You have to go inside to find out, and read the story. You Cub Scouts are just the same as that plain book. I can look at your shoes and your haircut, but still not know if you have courage to make choices. I can look at your jackets and backpacks, but not see if respect for yourself and your family is important. How can you show your parents and me what your Scouting story is? Your choices – to follow the Law of the Pack and live the Cub Scout Promise everyday – tell all of us what your adventure story is. Do your best, and enjoy writing the adventure story for yourself.

OPENING CEREMONY

Finding Adventures

10 placards with a letter or art from children's favorites on the front.

- A A is for Adventure lurking at the library
- D D is for daring to go get my own library card
- V V is for Victories and Values in Patriotic Stories
- E E is for "Elementary, my dear Watson, elementary" and more famous lines to find
- N N is for new places found between the pages
- T T is for timeless lessons learned in old stories
- U U is for Underwater Creatures and Worlds
- R R is for Read. Read together as a family and read alone.
- E E is for everywhere that books can take you
- S S is for Scouting for Adventures in Books. What FUN!

CLOSING CEREMONY

Robert Frost Closing

Baltimore Area Council

Robert Frost was a great poet. He once worked for a newspaper and he said "I got something out of working on a newspaper. I learned that I had to wind things up. I used to leave things half-written you know. But things couldn't go into the paper until they were rounded out". You boys are still "half-written" Your life ahead will have many stories to round out. Remember to carry the Cub Scout Motto with you as you grow so everyone will say . . . "He did his best."

ADVANCEMENT CEREMONY

Writing your own Adventure in Scouting

Props: blank journal with inscribed fly page, learn to read or primer, and 3 books that get bigger and heavier, and a Boy Scout Handbook, each award attached to a bookmark

Do all the Scouts here know that we have some famous writers here with us today? It's true.

We have the best adventure writers in this very room right now.

Would the Parents and Bob Cats come forward, please?

Before you is a book - is it blank? (Use a journal, with the fly inscribed) See here the first page has been recorded - just like earning the Bob Cat - you have started your adventure in Scouting You have earned this award by learning the traditions that form Scouting Congratulations – you have many adventures ahead of you.

(Award the pins and patches on a bookmark)
You may be seated.

Would the Parents and Tiger Cubs come forward, please?

This is your book so far - it's a slim book, with a few great stories (use a Learn to Read book)

This represents your accomplishments, recorded here, of your work on Tiger Cub You have earned this award by searching for adventure, sharing your fun, and discovering Scouting traditions. Welcome to the next chapter on your adventure story.

(Award the pins and patches on a bookmark)
You may be seated.

Would the Parents and Wolf Cubs come forward, please?

(Use a middling size book)

The book of your Scouting adventure has grown from the blank journal and the Learn to Scout of Tiger Cubs What stories does your book hold? Is it all written out yet? Wolf is a year of fun and adventure, learning about the good citizenship and friendly service that define Scouting. Congratulations on your growing story.

(Award the pins and patches on a bookmark)

You may be seated.

Would the parents of the Bear Cubs come forward, please?

(Hold up a heavy book, but not the biggest)

What adventures are in here, boys? As bears, you get to choose your story. Congratulations on completing all the chapters to Bear rank.

(Award the pins and patches on a bookmark)
You may be seated.

Would the parents of the Webelos come forward, please? (Hold up a very heavy book)

This Cub Scout book is almost complete. The final chapters are not written, but you have worked steadily writing this adventure for yourself.

Congratulations (Award the pins and patches on a bookmark)

You may be seated.

Would the parents and Arrow of Light recipients come forward now, please?

Did you see the size of the book that you wrote as a Cub Scout? It is now time to start a new adventure. Are you ready? This is the Boy Scout Handbook. You will write your own story there, too.

(Award the pins and patches on a bookmark)

It's your story – the adventure continues on with the skills you will learn by staying in Scouting.

Congratulations to all the Scouts that are living their adventures in Pack ____.

You may be seated.

SONGS

2001 Texas Reading Club Theme Song

When We Read Overture:

The Future and Beyond--2001

By Sally Meyers

Tom Green County Library

(Sing to the tune of The William Tell Overture
by Rossini)

When we read, we explore through all space
and time.

We unlock ev'ry corner of our minds.

We will find new adventures of many kinds;

Go to places that are hard to find.

MEXICO, KOKOMO, SAN ANTONIO

BALTIMORE, BUFFALO, AND OHIO

JACKSONVILLE, WICHITA,

MINNEAPOLIS

SACRAMENTO, WASHINGTON D.C.

Cyberspace, human race, surf the Internet

Go see what you would like to be.

Read a book, take a look, and we'll surely see,

The Future and Beyond!

PHYSICIST, ASTRONAUT, OR DENTIST

MUSICIAN, BIOLOGIST.

JOURNALIST, TEACHER, AIRPLANE

PILOT,

TRUCK DRIVER, ARTIST.

When we read we explore through all space
and time

We unlock ev'ry corner of our minds

And we find new adventures of many kinds.

Meet new faces that are fun to find.

BREMEN BAND, NEVERLAND, AND A

DOG NAMED HANK,

CHARLOTTE'S WEB, MADELINE, AND

THE BFG!

SEUSS'S CAT, WILBUR'S RAT, AND

BUNNICULA!

MEET NEW FRIENDS, AND READ A

BOOK WITH ME!

These Are the Stories We All Love

Bb C C C C C C C D C
Bb

A monkey named George; a rabbit named
Peter;

G A A A A A Bb Bb AG
a bear named Pooh; a Cat in a Hat:

A C G Bb A G F
These are stories we all love.

Bb C C C C C C C D D C Bb
Oh Get a little older go for adventure:

A A A A A A A A A Bb Bb
A G

Baloo in the jungle; Robinson's on an island.

A C G Bb A G F
These are stories we all love.

BELT LOOPS

Completing the belt loops listed below will
help with the Cubs understanding about the
library and its resources.

Computer belt loop –

<http://www.usscouts.org/advance/cubscout/academics/computers.asp>

Communications belt loop –

<http://www.usscouts.org/advance/cubscout/academics/communicating.asp>

GAMES

Jeopardy Questions using book titles/facts appropriate to age level (Flat Stanley, Henry & the Paper Route, Hank the Cowdog, Pinocchio, etc.)

Could do a multiple choice version to "level the playing field")

T

he book that features the dog Ribsy and an annoying neighborhood little sister Ramona.

(Henry and the Route)

His sidekick's name is Drover. {Answer: Hank the Cowdog}

Telling a lie leads to a longer body part.

(Pinocchio)

Charades

with book titles drawn from a hat.

Truth or Fiction

Adult leader reads statements and boy teams have to decide truth or fiction (research materials in room- but limited time- can call one 10 minute look-up break per team.)

CRAFTS

Bookmarks

Use poster board, card stock, fun foam, leather or vinyl that is cut into 6"x2" strips

Decorate with markers, crayons, glitter, and other craft items you have.

Have the boys decorate with their favorite book or character.

Bookworm Neckerchief Slide

Fun foam, Green and yellow pipe cleaner, markers, PVC pipe, scissors

Cut fun foam into book shape. Punch hole in middle of the book. Twist piece of each color together and cut in 2 inch pieces.

Bring pipe cleaner through the hole and hot glue underneath fun foam to hold in place. Hot glue book to 1/2" piece of PVC pipe.

Den Scrapbook

Each boy helps put together a monthly scrapbook. They can take turns taking pictures or gather pictures from parents and then make a page or 2 for each month using leftover scrap paper (recycling here we come!) or get the Cub Scout scrapbooking paper and stickers from the Scout Shop or local craft store such as Michael's or Hobby Lobby.

Register for an HPL Power Card Your Pass to Learning, Fun, and Adventure

Register for a Library Card in Three Simple Steps

1. Print and fill out the Power Card Registration Form. Youth under 18 need the signature of a parent.
2. Take the application and proof of address to your nearest library location.
3. Present proof of address with your application. The Library accepts a Texas driver's license or Texas ID, utility or phone bill, or a personalized check. Ask a staff member about alternate ID. Fees apply for most out-of-state residents.

Fort Bend libraries have a very similar application process.

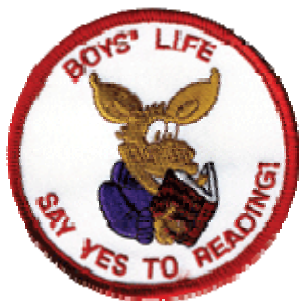
Enter the 2008 Boys' Life reading contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2008 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- 8 years old and younger
- 9 and 10 years old
- 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.



Everyone who enters will get a free patch like the one on this page. (And, yes, the patch is a temporary

insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!) In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers.

Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest S306

P.O. Box 152079

Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2008 and must include entry information and a self-addressed, stamped envelope.

TEACHING CHILDREN TO USE THEIR PUBLIC LIBRARY

Source: U.S. Department of Education.

Most public libraries offer a wide variety of children's books and magazines, with many in Spanish and other languages. In addition to printed materials, libraries often lend audiotapes and videocassettes of children's books and movies, and more libraries are making computers available to the public.

Many libraries also sponsor special programs, including children's story hours, summer reading programs, and homework help. If a child has special needs, ask about services the library offers for children with visual or hearing impairments, those who are gifted, or those who need remedial help.

Here are some things you can do to introduce children to the library:

1. Include children -- even toddlers -- in tours of the library, and encourage them to come often.
2. Help and encourage children to get a library card.
3. Encourage children to use the library to find information for their homework.
4. Encourage children to ask for help with finding books from reference librarians.
5. Work with the library staff to teach older children how to find things in the library on their own.
6. Teach children how to take care of themselves in public places. Stress common-sense guidelines for behavior in the library.

Library Activities

Become a Member: For young children

1. Parents of young children can sign up for a library card themselves and check out books to learn stories, songs, and rhymes to use at home to stimulate and encourage a young child's development.
2. Young children should be encouraged to get a library card as soon as possible. (Some libraries will issue a card as soon as a child can write his or her name.)

3. Encourage young children to check out books. This encourages responsibility, too.
4. Take young children to the library for special programs.

Get Into the Act: For elementary school children

1. Help children enroll in reading programs at the library. Many children earn certificates or other awards for reading books through special library and school programs.
2. Help with children's visits to their school library, encourage them to meet their librarian, and see what the library has to offer. Help out with any book fairs that the school sponsors. This is a great way to share your love of reading with children and the community.
3. Help children enroll in computer courses the library may offer.

Reference Desk: For more advanced students

1. Encourage children to use the library for schoolwork. Help them determine if the library has the resources they need or if they need to find other information sources.
2. Give children encouragement, advice, and critical assistance if they need it, but resist the temptation to take over an assignment. Let children be responsible for researching and writing their reports.
3. Check out the special services your library offers for helping students with school assignments, such as homework hotlines and term paper clinics.

<http://www.ed.gov/pubs/parents/LearnPtnrs/library.html>.

WEBELOS

Citizen/Showman

Citizenship Good Turn Opportunities

Looking for a way to help Webelos practice being good citizens?

The Theme: "Adventures in Books" offers some excellent opportunities.

REDUCE, REUSE, RECYCLE!

How about a book drive?

<http://worldwidebooks.org/about.php>

Promote global literacy and improve the environment through recycling.

BookEnds

<http://www.bookends.org/>

BookEnds, a nonprofit organization based in Southern California, is about Kids Helping Kids. BookEnds' recycles children's books through student-run book drives and places them in schools and youth organizations in need of books.

Reach Out and Read

http://www.reachoutandread.org/involved_used.html
Robert Needlman, MD. ROR Co-founder

Reach Out and Read is a national, non-profit organization that promotes early literacy by making books a routine part of pediatric care. "Reach Out and Read started as a simple solution to an obvious problem: waiting rooms without books. Reading aloud was important for young children, and pediatricians had a special opportunity to reach their parents. It was a patently good idea. But if it had been nothing more than that, it would have withered away. Instead, ROR has grown, nurtured by the passionate and inspired efforts of many-educators, doctors, volunteers, parents, corporations, foundations and politicians."

Friends of Houston Public Libraries

<http://www.friendsofhpl.org/donatebooks.htm>

The Houston Public Library raises money to buy new books by selling old ones. They are happy to accept donations!

Literacy

One significant problem in our communities is literacy. It is hard to manage if you can not read and write English. Look at efforts in your community and see if the Webelos can think of a way to assist!

<http://www.txla.org/groups/literacy/literacy.html>

<http://www.tsra.us/>

http://www.literacyadvancehouston.org/about_1ah/index.asp

http://www.readfortherecord.org/site/PageServer?pagename=about_main

Jumpstart's Read for the Record on October 2, 2008:

1. Help Jumpstart provide 150,000 books to children in low income communities
2. Read with a child in your life - before work, during your lunch break, when you get home, or anytime on October 2, 2008
3. Participate in an event in your community - use our event finder to see local Read for the Record events
4. Create and host your own event - have some friends over, lead a reading conference call, ask your local library to host a reading hour, engage your company and read at work
5. Encourage your school and/or community to participate - share information with your child's teachers and principal, inform your local library

Citizen - collect books for a shelter or nursing home, make book plates showing who contributed

Showman - put on a play or puppet show for a children's shelter or demonstration on how to use the library for your pack.

ADVENTURES IN READING : SUGGESTIONS FOR EACH RANK

TIGER

| | |
|---------------------------------|---|
| Achievement 1G | Go to a library to discover how family life was the same and how it was different many years ago. |
| Elective 14 Reading Fun | Read a short story or magazine article with your adult partner. |
| Elective 31 Learn About Animals | Use books, magazines, or the Internet to answer questions about your animal |

WOLF

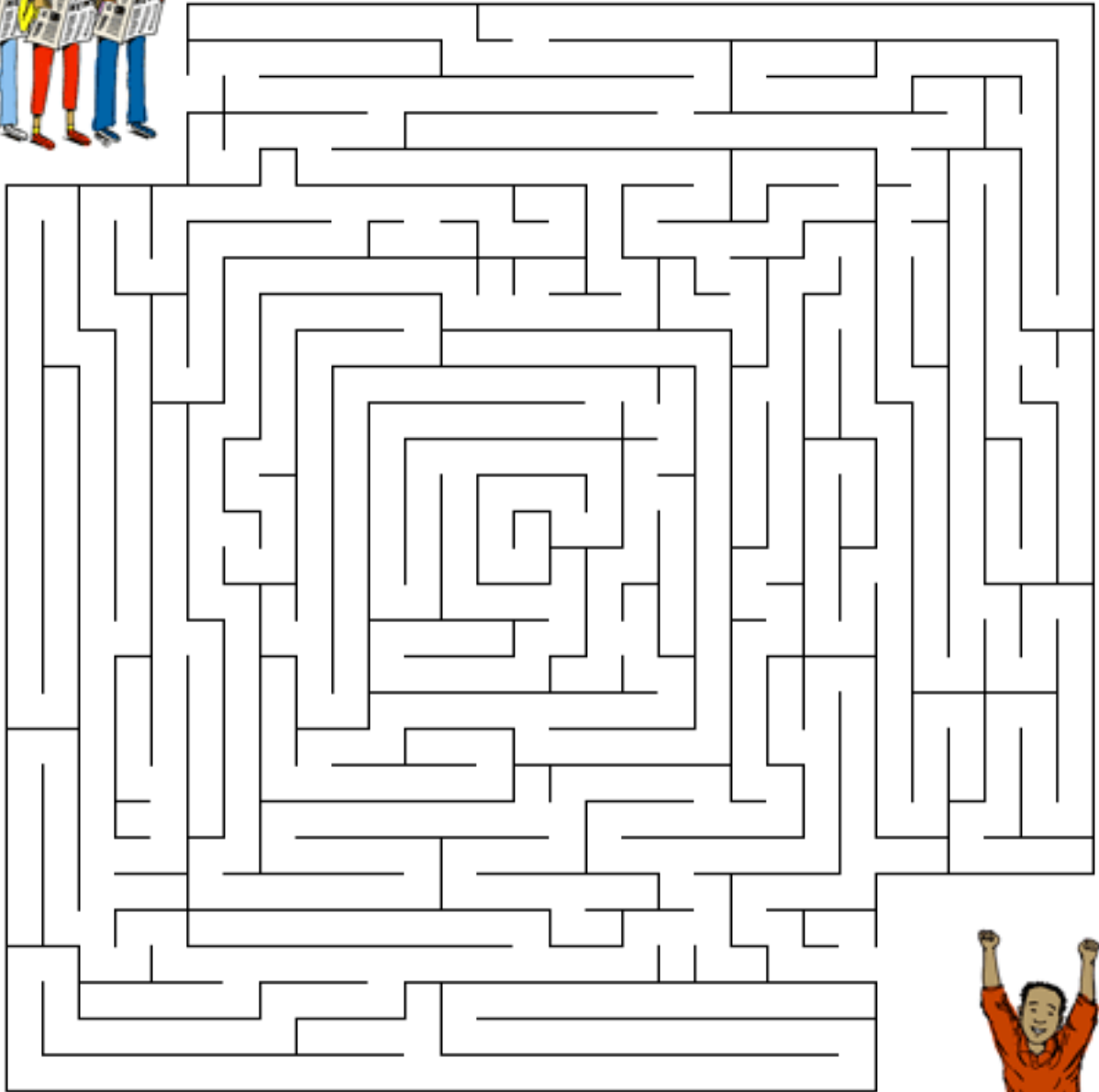
| | |
|----------------------------------|---|
| Achievement 6 Start a Collection | Use books to research the collection: Rocks & Mineral Identification, Sea Shell Identification, Tree Leaves, Antiques, Collectable Toys |
| Achievement 7 Your Living World | 7c- Find out how recycling is done where you live
7e-Find 3 stories that tell how people are protecting the world |
| Elective 8 Machine Power | 8a- Name 10 kinds of trucks, farm machinery or construction machinery & tell what each is used for. |
| Elective 10 American Indian Lore | 10a- Read a book about American Indians past or present |
| Elective 14 Pets | 14c- Read a book about a pet |

BEAR

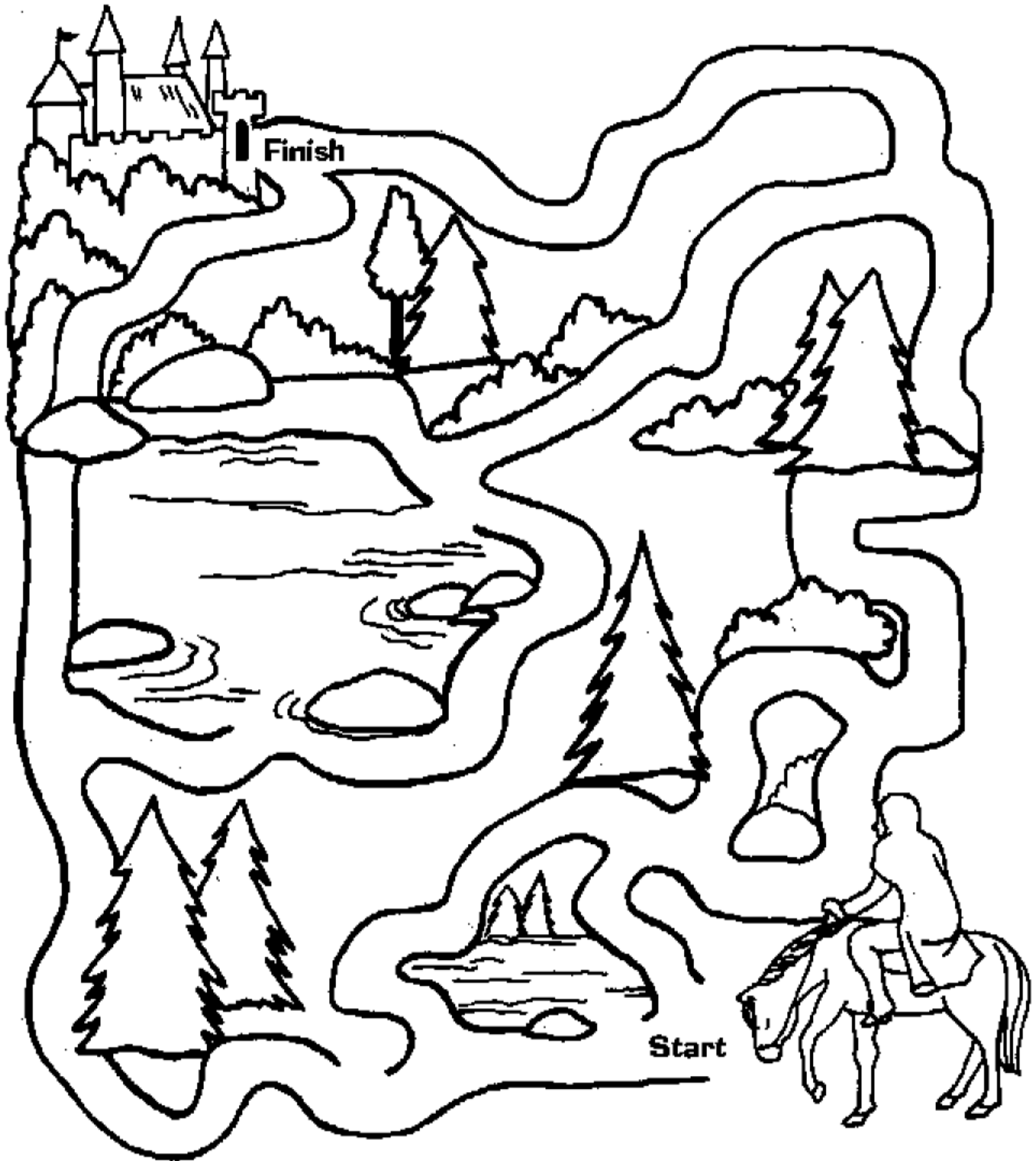
| | |
|--|---|
| Achievement 3 What Makes America Special | 3b- Find out about 2 famous Americans
3e- Find the state bird, tree, & flower for a state you select |
| Achievement 4 Tall Tales | 4a-List some folklore stories, songs or historical legends from your state or part of the country
4c- Read 2 folklore stories |
| Achievement 5 Sharing Your World With Wildlife | 5a- Find out how an animal (your choice) lives
5e- Ask a librarian to help you find an animal that became extinct in the last 100years and why. Also discover one animal on the endangered species list. |
| Achievement 8 The Past is Exciting and Important | 8a- Visit your library and ask to see back issues of newspapers or an almanac. (Find answers to questions in the book.)
8e- Find out some history about your community. |
| Achievement 17 Information, Please | 17b- Use the titles of classic children's books as challenges for team charades! |
| Elective 1 Space | Learn about space! |
| Elective 2 Weather | Learn about weather! |
| Elective 3 Radio | Learn about radio! |
| Elective 13 Magic | Research magic tricks! |
| Elective 16 Farm Animals | Learn more about farm animals! |
| Elective 22 Collecting Things | Learn about the items you collect! |
| Elective 24 American Indian Lore | Learn more about American Indians! |

Adventure in Books Maze

HELP THESE READERS FIND
THEIR FRIEND AT THE LIBRARY



KNIGHT MAZE



Help the Knight find his way to the castle.

GATHERING ACTIVITY

Match the Dewey Decimal Number to its corresponding subject.

| | |
|-----|--|
| 000 | Science |
| 100 | Literature |
| 200 | Computers, Information & General Reference |
| 300 | History & Geography |
| 400 | Philosophy & Psychology |
| 500 | Arts & Recreation |
| 600 | Technology |
| 700 | Social Sciences |
| 800 | Religion |
| 900 | Language |

ADVENTURES IN BOOKS WORD SEARCH

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| G | O | O | D | N | I | G | H | T | M | O | O | N | M | B |
| C | P | G | O | O | S | E | B | U | M | P | S | A | Z | H |
| O | I | H | C | O | N | N | I | P | N | D | M | T | Z | D |
| H | U | C | K | L | E | B | E | R | R | Y | F | I | N | N |
| O | S | U | R | A | C | N | O | S | N | I | B | O | R | K |
| H | A | R | R | Y | P | O | T | T | E | R | L | N | U | U |
| L | T | R | E | A | S | U | R | E | I | S | L | A | N | D |
| H | T | A | H | E | H | T | N | I | T | A | C | L | A | O |
| Y | T | U | A | E | B | K | C | A | L | B | Q | V | Z | P |
| F | X | V | Z | O | R | R | O | Q | H | L | F | E | R | V |
| Z | V | O | K | U | X | H | M | Y | V | U | Q | L | A | T |
| O | L | D | Y | E | L | L | E | R | S | J | L | V | T | Y |
| R | E | Y | W | A | S | M | O | T | O | Y | T | E | F | F |
| K | O | O | B | E | L | G | N | U | J | E | H | T | S | M |
| W | I | N | N | I | E | T | H | E | P | O | O | H | G | T |

BLACKBEAUTY
CATINTHEHAT
GOODNIGHTMOON
GOOSEBUMPS
HARRYPOTTER
HUCKLEBERRYFINN
NATIONALVELVET
OLDYELLER

PINNOCHIO
ROBINSONCARUSO
TARZAN
THEJUNGLEBOOK
TOMSAWYER
TREASUREISLAND
WINNIETHEPOOH
ZORRO